MAHARAJA RANJIT SINGH COLLEGE OF PROFESSIONAL SCIENCES, INDORE CRITERIA 7

Institutional values and best practices

7.1.7 The institution has disabled-friendly, barrier free environment:

1. Built environment with ramps/lifts or easy access to classrooms

For disabled students, ramp is arranged by college for their convenience. During university examinations and other competitive exams special facilities are provided to disabled students. Also, if any students are unable to go to first floor due to any medical reason, we provide special facility to them accordingly.

2. Disabled- friendly washrooms

We take classes for disabled students near washrooms.

3. Assistive technology and facilities for persons with disabilities (*Divyangjan*) accessible website, screen-reading software, mechanized equipment.

Assistive facility for clear visualization of teaching matter by using LCD projector and placing them on front bench is used for visually impaired candidates.

5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Our college students help disabled students during various examinations.

S.NO	NAME OF MRSC STUDENT	Disabled students	Type of help
1.	Bajrang Patidar	Praveen Patidar	Writer
2.	Hema Sharma	Bhur Singh	Writer
3.	Khushboo Pal	Naresh	Writer
4.	Ankita Soni	Raghu Khinchi	Writer
5.	Vaishali Raghuvanshi	Durga Prasaad Pal	Writer
6.	Chanchal	Omprakash Pal	Writer
7.	Garima Soni	Mehar Singh	Writer
8.	Bajrang Patidar	Naresh, Sonu, Raghu, Dhanraj	Helped the four students to travel to Mata Vaishno Devi Temple

We organize different camps for physically disabled students so that they can sell their handmade items to promote their skills.

CERTIFICATE

No.1082



Date 19/09/19

ERTIFICATE FOR THE PERSONS WITH DISABILITIES

CEMIFICATE FOR THE PERSONS WITH DISABILITIES
This is to certify that shri/Smt./Kum. Son/Wife/Daughter of shri Son/Wife/Daughter of shri
Age 19 Yrs old male/Female registration No. 4/10/201901497-32 is a
Case of physically disabled/visual disabled/speech & hearing disabled and ha
Vn 52160 m 6160 40 % Fowtee Percent) permanent (Physicalimpairment
Visua impairment/Speech & hearing Impairment) in relation to his/her
(BE) ligh myopia à Nychogmus à Awthopia
Note
(1) This Condition is Progressive/Non-Progressive/Likely to improve / No Likely to Improve.
(2) Re-assessment is not recommended / recommended after a period of months/year ** Strike out which is not applicable
Melboctor) Distt. Medical Board Distt. Medical Board Distt. Medical Board Distt. Medical Board
Signature Thumb impression of the facest 1) Agrand User 2) 200
Countersigned by the Medical Superintendent/CMO/ Head of the Hospital (with seal





Ramp for Divyangjan











<u>Disabled – friendly washrooms</u>





Ground Floor







Disabled - friendly washrooms







Ground Floor







Writer for Divyangjan in exam















MRSCPS student spreading happiness with Divyangjan











Stall of Hand made products by Divyangjan in MRSCPS











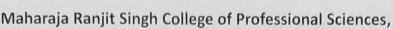


Help of Divyangjan in tourism











Indore

POLICY DOCUMENTS

Facilities for person with disabilities (Divyangjan) -

- 1. Ramp
- 2. Washroom at ground floor.
- 3. Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc, which they should adapt in the case of students with disability.
- 4. Seating arrangement at ground floor during classroom teaching and examination
- 5. Special attention in class room during teaching
- 6. Special attention in laboratory during practical
- 7. Conducting regular Remedial Classes for persons with disabilities.
- 8. Provision for enquiry and information: Human assistance, reader, soft copies of reading material
- 9. Writer for examination
- 10. We built an environment for our students to spread happiness for physically disabled students
- 11. We create inclusive culture to avoid discrimination, exploitation and exclusion of disable students and staff from all spheres of work and education
- 12. We ensure full participation of persons with disabilities and to provide them the equal opportunities for development
- 13. Providing support to the students with disability and assist them in getting appropriate employment after their studies.

